



### Standard reporting format pro-forma

*To be completed in Arial 11pt - boxes to expand as required*

**Name and address of school**

St John's CE (A)  
Fieldhead off Leymoor Road,  
Golcar, Huddersfield, West Yorkshire HD7 4QQ

**Type of school** Primary    **Status** Voluntary Aided

**Diocese** Wakefield

**LEA** Kirklees

**Dates of Inspection** Monday 7<sup>th</sup> November 2005

**Date of last Inspection** April 2000

**School's Unique reference number** 107739

**Name of Head teacher** Mrs K Benford

**Inspector's name with National Society Inspector's number** Mrs J Rock

#### Summary Judgement

This well led school has a strong Christian ethos reflected through its inclusive, caring and supportive relationships that are extended to all associated with the school. The Leadership team accurately evaluate the school as good. The school has fully addressed the areas for development set out in the previous Section 23 Inspection report. The school shows the capacity, skill and commitment to develop even further.

### **Established strengths**

The school greatly values all its members. The ethos of the school is very strong and reflects the Christian values, which are echoed in its vision, aims and practice. The message conveyed through the caring relationships, consistent and positive expectations of behaviour and visual environment reflect the fact that it is a Church School. Collective Worship is of a high standard. The provision for spiritual development is good. The strong links with the church are a strength of the school. The provision for moral, social and cultural development shows many good features. The teaching of RE is good. The school has the overall vision, commitment and skill to improve still further.

### **Focus for development**

- 1) Continue to develop the At 2 aspect of the RE curriculum.
- 2) Develop the assessment procedures further, by setting the next steps for learning.

### **How well does the school, through its distinctive Christian character, meet the needs of all learners?**

The school shows a strong commitment, to ensuring all pupils feel supported through its Christian aims, values and practices. Learners are listened to, feel valued and special and play an active part in the life of the school. They are proud to influence decisions in the school and take responsibility; this is shown through the School Council and 'Befrienders' scheme. A great emphasis is placed upon educating the 'whole child' in the context of a highly inclusive church school. Parents are proud of the independence and confidence their children show and the caring nature they display to each other and the wider community. Throughout, the school seeks to positively develop its strong Christian ethos and values in the everyday life of the school, its learning, relationships and practice. Pupils are very well behaved and there is a calm and purposeful atmosphere throughout. They clearly understand and are able to distinguish between right and wrong. The school environment celebrates its Christian nature, encourages spiritual development, reflects its care for local and international issues and reinforces its Christian mission. The school is highly regarded and valued by the pupils, parents and members of its community.

### **What is the impact of collective worship on the school community?**

Collective worship plays a very important part in the life of the school. It makes a very positive contribution to the Christian ethos of the school and to the pupils' spiritual, moral and social education. The worship observed gave pupils an opportunity to reflect on and explore their personal feelings. The occasion was made special by the use of music, drama and a lighted candle to aid reflection. Worship takes a variety of forms during the week and is often enhanced by the welcome use of visitors. Both pupils and parents place great importance upon worship in the life of the school and feel it celebrates the strong Christian community, which exists. They particularly enjoy the visits to the church, to celebrate festivals, the Eucharist and special occasions. The close relationship with the church is one of the school's many strengths. Worship is planned by a committee consisting of staff and clergy from the local community of churches. The themes chosen reflect the Church calendar, Christian teaching and pertinent issues of the day/year. Achievement and successes are also celebrated during family worship

### **How effective is the religious education?**

The teaching of Religious Education plays an important part in the life of the school and overall achievement is good. The school has developed a detailed scheme of work based upon the Wakefield Diocesan syllabus. Learners show an understanding that belief influences behaviour and apply the Church's teaching to daily life. Learners enjoy religious education and are able to work both independently and collaboratively to produce some quality work. Learners expressed a particular interest in their work related to the Sikh faith, and welcomed the opportunity to visit the Temple. The school makes good use of visitors to support the RE curriculum. Opportunity is given for reflection and time given to share experiences; this is often supported by the use of music, a lighted candle or a particular artefact. This is an aspect of their work the school intends to develop still further to ensure a consistent approach throughout school. Development has successfully taken place to introduce thinking skills and self-assessment to evaluate topics covered. Learners are keen to express their thoughts and feelings. A further step for development would be establishing the next steps for learning.

### **How effective are the leadership and management of the school as a church school?**

Self-evaluation accurately points to the school being very effectively led and managed. The leadership of the Head Teacher successfully draws together the school community with a common sense of purpose. The Head Teacher and Governing Body promote a distinct Christian vision for the school. Their approach contributes to the ethos of the school, to its status as a church school, to the opportunities for spiritual, moral, social and cultural development and to quality collective worship. Monitoring has a high profile in the school and opportunities are constantly sought to develop and realise the school's vision.

There is a strong commitment to seeking the views of parents, governors, staff, children and other stakeholders to assist in school evaluation. Results of information gained e.g. questionnaires are always shared with stakeholders and whenever possible acted upon.